



**Formula Favorites** – These types are used at least once per test.

<p><b>SohCahToa</b></p> <p><math>\sin(\theta) = \frac{opp}{hyp}</math>  <math>\cos(\theta) = \frac{adj}{hyp}</math>  <math>\tan(\theta) = \frac{opp}{adj}</math></p>	<p><b>Slope</b></p> <p><math>m \perp =</math> opposite reciprocal <math>\leftarrow m = 0</math></p> <p><math>m \parallel =</math> same <math>\uparrow m = \text{undefined}</math></p>
	<p><b>Slope-Intercept form</b> <math>y = m \cdot x + b</math></p> <p><b>Slope Formula</b> <math>m = \frac{y_2 - y_1}{x_2 - x_1}</math></p> <p><b>Standard Form</b> <math>ax + by = c</math>  <math>m = \frac{-a}{b}</math></p>

**Rectangles**

perimeter =  $2w + 2l$

Area =  $l \cdot w$

**Volume** =  $l \cdot w \cdot h$

**Mean (average)**

- Add up the terms
- Divide by the # of terms

**Median**

- Order the terms
- Find the middle term

**Mode**

- Most common term

**Exponent Rules**

- $x^2 \cdot x^3 = x^{2+3}$
- $(x^2)^3 = x^{2 \cdot 3}$
- $\frac{x^7}{x^4} = x^{7-4}$
- $x^0 = 1, x \neq 0$
- $x^{-2} = \frac{1}{x^2}$
- $(x)^{2/3} = \sqrt[3]{x^2}$

**Triangles**

**Right** **Pythagorean Th.**  $a^2 + b^2 = c^2$

**Isosceles**

**Equilateral**

**Scalene Obtuse**  $a^2 + b^2 < c^2$

**Scalene Acute**  $a^2 + b^2 > c^2$

**Special Triangles**

$30-60-90$  &  $45-45-90$

$30-60-90$  sides:  $x, x\sqrt{3}, 2x$

$45-45-90$  sides:  $x, x, x\sqrt{2}$

**SAS Area formula**  $A = \frac{1}{2} \cdot b \cdot c \cdot \sin(D)$

$\triangle + \angle 2 + \angle 3 = 180^\circ$

**Domain (x-values) & Range (y-values)**

domain:  $-4 < x \leq 3.5$

range:  $-5 \leq y < 5$

**Transformations**

$y = -(x+3)^2 + 2$  reflect through x-axis, shift left 3, shift up 2

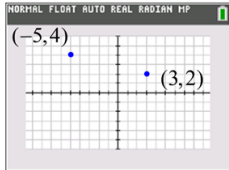
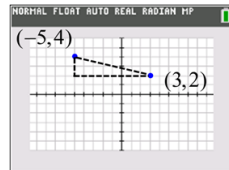
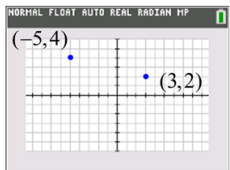
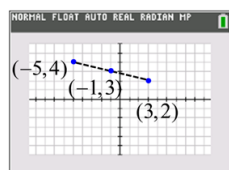
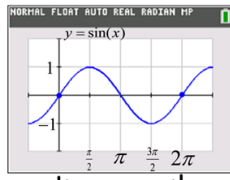
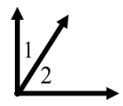
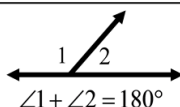
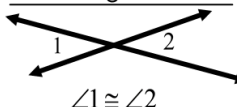
$y = 2|x-3| - 4$  vertical stretch, shift right 3, shift down 4

If  $(x, y)$  maps to  $(kx, ky)$  and  $(2, 5)$  maps to  $(8, 20)$ . Then,  $(3, 7)$  maps to ?

answer:  $(12, 28)$



**Somewhat Common Formulas** – These types are seen on over half of the tests.

<h3 style="text-align: center;">Distance</h3>   <p>Distance Formula    or    Pythagorean Th.</p> $d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$ $d = \sqrt{(3 - (-5))^2 + (2 - 4)^2}$ $d = \sqrt{64 + 4}$ $d = \sqrt{68}$ $d = 2\sqrt{17}$	<h3 style="text-align: center;">Midpoint</h3>  <p>Midpoint is just the (average x, average y)</p> <p>See the linear pattern?  <math>x: -5, -1, 3</math>  <math>y: 4, 3, 2</math></p>  <p>Midpoint Formula</p> $(x, y) = \left( \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$ $= \left( \frac{-5 + 3}{2}, \frac{4 + 2}{2} \right)$ $= (-1, 3)$				
<h3 style="text-align: center;">Imaginary Numbers</h3> <p><math>i = \sqrt{-1}</math> and <math>i^2 = -1</math></p> <p>Simplify <math>(x + i)^2</math></p> $(x + i)(x + i)$ $x^2 + xi + xi + i^2$ $x^2 + 2xi - 1$	<h3 style="text-align: center;">Powers of <math>i</math></h3> <p><math>i^1 = i^5 = i^9 = i</math>  <math>i^2 = i^6 = i^{10} = -1</math>  <math>i^3 = i^7 = i^{11} = -i</math>  <math>i^4 = i^8 = i^{12} = 1</math></p> <p><math>i^{\text{multiple of 4}} = 1</math></p> <p>Example: <math>i^{27} = (i^{24})(i^3)</math>  <math>= (1)(-i) = -i</math></p>				
<h3 style="text-align: center;">Trigonometry</h3>  <p><math>y = a \cdot \sin(b(x - c)) + d</math></p> <p>amplitude <math>\uparrow</math>  amplitude <math>\downarrow</math></p> <p>period <math>= \frac{2\pi}{ b }</math></p> <p><math>\sin^2(x) + \cos^2(x) = 1</math></p> <p><math>180^\circ = \pi \text{ radians}</math></p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px;">S</td> <td style="padding: 5px;">A</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px;">T</td> <td style="padding: 5px;">C</td> </tr> </table>	S	A	T	C	<h3 style="text-align: center;">Angles</h3> <p><b>Parallel Lines cut by a Transversal</b></p> <ul style="list-style-type: none"> <li>• <b>Alternate Interior</b> <math>\angle 3 \cong \angle 5</math> and <math>\angle 4 \cong \angle 6</math></li> <li>• <b>Same Side Interior</b> <math>\angle 4 + \angle 5 = 180^\circ</math> and <math>\angle 3 + \angle 6 = 180^\circ</math></li> <li>• <b>Alternate Exterior</b> <math>\angle 2 \cong \angle 8</math> and <math>\angle 1 \cong \angle 7</math></li> <li>• <b>Corresponding</b> <math>\angle 4 \cong \angle 8</math> and <math>\angle 3 \cong \angle 7</math></li> </ul> <p><b>Complementary Angles add to <math>90^\circ</math></b></p>  <p><math>\angle 1 + \angle 2 = 90^\circ</math></p> <p><b>Supplementary Angles add to <math>180^\circ</math></b></p>  <p><math>\angle 1 + \angle 2 = 180^\circ</math></p> <p><b>Vertical angles are congruent</b></p>  <p><math>\angle 1 \cong \angle 2</math></p>
S	A				
T	C				
<h3 style="text-align: center;">Logarithm Rules</h3> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;">       Log form  <math>\log_3(9) = x</math> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; text-align: center;">       Exponential form  <math>3^x = 9</math> </div> </div>	<ol style="list-style-type: none"> <li>1. <math>\log_5(2) + \log_5(3) = \log_5(2 \cdot 3)</math></li> <li>2. <math>\log_5(2^3) = 3 \cdot \log_5(2)</math></li> <li>3. <math>\log_5\left(\frac{2}{3}\right) = \log_5(2) - \log_5(3)</math></li> <li>4. <math>\log_5(1) = 0</math></li> <li>5. <math>\log_5(5) = 1</math></li> <li>6. <math>\log_5(5^3) = 3</math></li> <li>7. <math>5^{\log_5(3)} = 3</math></li> </ol>				

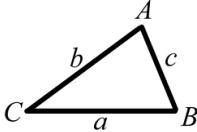
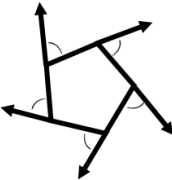


Less Common Formulas – These types are seen on about 1 in every 2 or 3 tests.

<h3>Asymptotes</h3> <p> <math>HA: y = 1</math>  <math>VA: x = 2</math>  <math>hole: (-3, 2)</math> </p> <p> <math>y = \frac{(x+1)(x+3)}{(x-2)(x+3)}</math> </p>				
<h4>Vertical Asymptote (VA)</h4> <p>To find VA, set the denominator = zero and solve for <math>x</math></p> <h4>Hole</h4> <p>If a factor cancels, it causes a hole instead of a VA</p>	<h4>Horizontal Asymptote (HA)</h4> <ol style="list-style-type: none"> <li>If <i>bottomheavy</i> degree, then HA at <math>y = 0</math></li> <li>If <i>topheavy</i> degree, then there is <u>no</u> HA</li> <li>If <i>same</i> degree then divide the leading coefficients</li> </ol>	<h4>Slant Asymptote</h4> <p>If the degree in the numerator is one more than the denominator, use long division to find the slant asymptote</p>		
<h4>Parallelogram</h4> <p> <math>A = bh</math>  <math>\angle 1 + \angle 2 = 180^\circ</math> </p>	<h4>Trapezoid</h4> <p> <math>Area = \frac{1}{2}(b_1 + b_2) \cdot h = (\text{avg. base}) \cdot h</math>  <math>midline = \frac{b_1 + b_2}{2} = (\text{avg. base})</math>  <math>\angle 1 + \angle 2 = 180^\circ</math> </p>			
<h4>Sum of Interior Angles</h4> <p> <math>180^\circ</math>, <math>360^\circ</math>, <math>540^\circ</math>, <math>4(180)</math>  <math>+180^\circ</math>, <math>+180^\circ</math>, <math>+180^\circ</math> </p>	<h4>Counting Principle</h4> <p>Jamie has 3 shirts and 2 pairs of pants. How many different outfits can Jamie wear?</p> <p>Draw a tree diagram or use the <i>counting principle</i>: <math>(3)(2) = 6</math></p>			
<h4>Matrices</h4> <p>Dimensions <i>row</i> <math>\times</math> <i>column</i></p> <p><math>3 \times 2</math></p> $\begin{bmatrix} 1 & 8 \\ -2 & 0 \\ 3 & 5 \end{bmatrix}$	<h4>Adding Matrices</h4> <ul style="list-style-type: none"> <li>must have the same dimensions</li> </ul>	<h4>Determinants</h4> $\det \begin{bmatrix} a & b \\ c & d \end{bmatrix} = ad - bc$	<h4>Multiplying Matrices</h4> <ul style="list-style-type: none"> <li><i>inner</i> dimensions must match</li> </ul> <p> <math>3 \times 2</math>      <math>2 \times 4</math>  <span style="color: blue;">Yes!</span> </p> <p> <math>2 \times 4</math>      <math>3 \times 2</math>  <span style="color: blue;">No!</span> (not possible) </p>	<h4>Augmented Matrices</h4> $\begin{bmatrix} 2x - 3y = 10 \\ -x + 8y = -5 \end{bmatrix}$ $\left[ \begin{array}{cc c} 2 & -3 & 10 \\ -1 & 8 & -5 \end{array} \right]$
<h4>Circles</h4> <p> <math>A = \pi r^2</math>  <math>c = 2\pi r</math> </p> <p> <math>(x - h)^2 + (y - k)^2 = r^2</math> </p>	<p> <math>area\ sector = \frac{\theta}{360}(area)</math>  <math>A = \pi r^2</math> </p> <p> <math>length\ arc = \frac{\theta}{360}(circ.)</math>  <math>c = 2\pi r</math> </p>	<p>Volume Cylinder = <math>\pi r^2 \cdot h</math></p>	<p>Volume Cone = <math>\frac{1}{3}\pi r^2 h</math></p> <p>Surface Area Cone = <math>\pi r^2 + \pi r \cdot s</math></p>	



**Uncommon Formulas** – These types are seen on about 1 in every 4 tests.

<b>Law of Sines</b> $\frac{\sin(A)}{a} = \frac{\sin(B)}{b} = \frac{\sin(C)}{c}$			<b>Law of Cosines</b> $c^2 = a^2 + b^2 - 2ab \cdot \cos(C)$																								
<b>Difference of Cubes</b> $a^3 - b^3 = (a - b)(a^2 + ab + b^2)$	<b>Sum of Cubes</b> $a^3 + b^3 = (a + b)(a^2 - ab + b^2)$	<b>Compound Interest</b> $A = P \left( 1 + \frac{r}{n} \right)^{nt}$																									
<b>Discriminant</b> discriminant = $b^2 - 4ac$ 1. If $b^2 - 4ac > 0$ , then 2 real solutions 2. If $b^2 - 4ac < 0$ , then <u>no</u> real solutions 3. If $b^2 - 4ac = 0$ , then 1 real solution		<b>Triangle Inequality Theorem</b> The sum of the lengths of any two sides of a triangle is greater than the length of the third side A. 2,5,8      B. 4,5,6      C. 5,7,12 NO, $2 + 5 < 8$ YES      NO, $5 + 7 = 12$																									
<b>Sum of Exterior Angles</b>  The sum of the exterior angles of any polygon is always $360^\circ$	<b>Expected Value (on average)</b> What is the expected value for the sum of 2 dice rolls? <table border="1" data-bbox="738 945 1404 1071"> <tr> <td>sum of 2 dice (x)</td> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td> </tr> <tr> <td>P(x)</td> <td><math>\frac{1}{36}</math></td><td><math>\frac{2}{36}</math></td><td><math>\frac{3}{36}</math></td><td><math>\frac{4}{36}</math></td><td><math>\frac{5}{36}</math></td><td><math>\frac{6}{36}</math></td><td><math>\frac{5}{36}</math></td><td><math>\frac{4}{36}</math></td><td><math>\frac{3}{36}</math></td><td><math>\frac{2}{36}</math></td><td><math>\frac{1}{36}</math></td> </tr> </table> Expected Value = $p_1x_1 + p_2x_2 + p_3x_3 + \dots$ answer=7			sum of 2 dice (x)	2	3	4	5	6	7	8	9	10	11	12	P(x)	$\frac{1}{36}$	$\frac{2}{36}$	$\frac{3}{36}$	$\frac{4}{36}$	$\frac{5}{36}$	$\frac{6}{36}$	$\frac{5}{36}$	$\frac{4}{36}$	$\frac{3}{36}$	$\frac{2}{36}$	$\frac{1}{36}$
sum of 2 dice (x)	2	3	4	5	6	7	8	9	10	11	12																
P(x)	$\frac{1}{36}$	$\frac{2}{36}$	$\frac{3}{36}$	$\frac{4}{36}$	$\frac{5}{36}$	$\frac{6}{36}$	$\frac{5}{36}$	$\frac{4}{36}$	$\frac{3}{36}$	$\frac{2}{36}$	$\frac{1}{36}$																
<b>Standard Deviation</b> Typical distance from the mean <b>Example:</b> Which list has a larger standard deviation? A: {1,3,5,7,9,11} B: {2,2,2,10,10,10} <b>Answer:</b> B, mean=6 for both, but list B is more spread out	<b>Permutations &amp; Combinations</b> (order matters)      (order doesn't matter) <b>Example:</b> There are 5 runners in a race. a. How many ways can you give out a gold, silver, and bronze medal?      answer: ${}_nP_r(5,3)$ b. How many different combinations of people could have a medal at the end of the race?      answer: ${}_nC_r(5,3)$																										
<b>Sequences</b> <b>Arithmetic Sequences</b> $\frac{16}{d=-3} \quad \frac{13}{-3} \quad \frac{10}{-3} \quad \frac{7}{-3} \quad \frac{4}{-3} \dots$ $a_n = a_1 + (n-1)d$	<b>Geometric Sequences</b> $\frac{3}{r=-2} \quad \frac{-6}{-2} \quad \frac{12}{-2} \quad \frac{-24}{-2} \quad \frac{48}{-2} \dots$ $a_n = a_1 \cdot (r)^{n-1}$	<b>Recursive Sequences</b> $a_n = (a_{n-1}) + 5 \text{ where } a_1 = 6$ <p style="text-align: center;">↑ Previous Term</p> $\frac{6}{a_1} \quad \frac{11}{a_2} \quad \frac{16}{a_3} \quad \frac{21}{a_4} \quad \frac{26}{a_5} \dots$																									

**Miscellaneous topics:** distance in complex plane, joint variation, multiplicity, tangent lines, simplifying using the conjugate, independent events, polar, vectors, prime numbers.